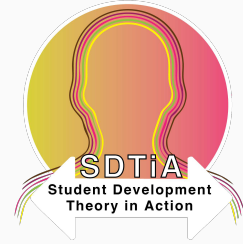


# The Video Identity Development Blog (Video i-Blog)



## Assignment Rationale

This learning activity supports students engagement with each the Student Development Theory in Action (SDTiA) framework's four interconnected components - i.e., (1) the sociopolitical context's influence, (2) translation of formal/informal theory into action, (3) classroom and practice learning environmental considerations, and (4) theory building and practice assessments. The Video i-Blog assignment encourages students to traverse theory borderlands, apply intersectionality, and engage in contemporary theorizing by using video blogs to explore their personal identity development.

## Assignment Overview

Over the course of the semester, students complete two individual Video i-Blog entries (5– 7 minutes each). Each entry serves as a reflective journal in which students connect their lived experiences—either personal or professional—to key concepts within student development theory.

## Assignment Requirements

Students can use the video recording function on their phones or Zoom to record their Video i-Blogs. The Video i-Blog should be uploaded to a learning management system (e.g., Canvas) for their classmates and instructors/TAs to view.

Students will respond to the following guided prompts in their Video i-Blog:

- **Prompt for their first Video i-Blog:**

*You might describe these lived experiences as developmental successes or struggles. Regardless, both developmental successes and struggles result in personal growth. Reflect on one area of personal identity development (e.g., race, gender, gender identity, cognitive development, etc.). How might you use student development theory to explain your lived experience? Or, alternatively, how might you use your lived experience to challenge or expand on theory?*

- **Prompt for their second Video i-Blog:**

*In what theory area are you observing a student you advise/supervise experience developmental success or struggle? How can theory inform your next steps with the student? In your response, be sure to highlight which developmental outcomes are priorities for this student to learn.*

In addition to vlogging about identity development, each student must comment on the video i-Blog entries of two different classmates, due in weeks \_ and \_. Students' reply comments should be the equivalent of one double-spaced page of text (approximately 320

words). Student reply comments should be as thoughtfully prepared as their initial entry. The prompts below are offered to assist them in preparing a well-crafted response. This is not an exhaustive list:

1. What did I take away from my source material or the course materials that might offer an alternative point of view?
2. How have I experienced what was offered in the video i-Blog entry in my own lived experience?
3. How has this video i-Blog entry influenced my understanding of theory?

## Grading Criteria

This assignment is assessed on completion, not on the personal content of students' reflections or the quality of their video production. Students who meet the basic requirements will receive full credit.

### Criteria for Full Credit

A submission receives full credit when it meets all of the following:

1. Video Submission
  - o A video (5–7 minutes) is recorded and uploaded to the LMS by the deadline.
  - o The video responds to the required prompt for that i-Blog.
2. Connection to Course Concepts
  - o The video demonstrates a good-faith effort to connect personal or professional experiences to student development theory. Students are free to expose theory's limitations in their video i-Blog.
3. Engagement
  - o The student comments on *two* classmates' video i-Blogs.
  - o Each reply is approximately 320 words (about one double-spaced page).
  - o Replies show thoughtful engagement with the peer's reflection and one or more of the guiding questions.

### Criteria for Partial Credit

A submission receives partial credit when:

- The video is submitted but is significantly underdeveloped, incomplete, or does not engage with the prompt or
- Only one peer comment is submitted or
- Peer comments are submitted but are substantially shorter than expected.

### Criteria for No Credit

A submission receives no credit when:

- No video is submitted or
- The submission does not attempt the prompt at all or
- No peer comments are submitted.