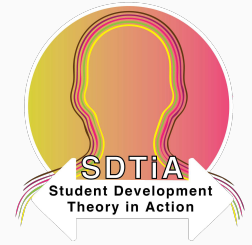


Theory Afterthoughts



Pedagogical Rationale

The Theory Afterthought activity is a related learning activity for those implementing the video i-Blog by former students as a teaching method. It is designed to foster students' engagement with the content shared by guest lecturers.

Implementation Strategy

At two points in the semester, students will be required to view a video i-Blog created by a guest lecturer. After viewing a video i-Blog, students are required to write an email that captures in "Theory Afterthoughts" what the student took away from the guest lecturer's presentation—such as an insight, connection to theory, or moment of personal reflection. Students must send their "Theory Afterthoughts" email to the guest lecturer and **cc the instructor** on their message.

Instructional Value

This activity fosters gratitude, strengthens connections across generations of learners, and reinforces thoughtful reflection:

- Opportunities for peer modeling and intergenerational learning
- Personal engagement with professional role models through follow-up communication

Grading

This is a zero-credit assignment, but participation is required as part of the course engagement.

Sample Theory Afterthought Email Dr. Hudock Received:

Hi Marigold!

I am a first year SAAHE student in Dr. Haynes Davison's course! I am emailing you in response to your Video i-Blog Exemplar video about your development as a white woman through the lens of Dr. Chris Linder's Model of Antiracist White Feminist Identity Development. First of all, I really enjoyed hearing you speak about your lived experience first learning about basic social justice concepts. I really resonated with what you shared about wishing you had learned about privilege and oppression as a teenager so you could have had a better understanding of your lived experiences. Secondly, I found your thoughts on the nonlinear nature of antiracist identity development and how white women can slip back into resistance to be really insightful. I think that the idea of learning being cyclical and never ending makes learning more accessible. I believe that normalizing making mistakes and learning from them prevents social justice gatekeeping.

Overall, I really enjoyed listening to your Video i-Blog! You definitely set a good example on how to complete the assignment and I am going to sit and reflect on the development you shared for a bit.

Thank you!